U.S. Presidential Scholars Program

The United States Presidential Scholars Program (USPSP) was established in 1964, by Executive Order of the President, to recognize and honor some of our nation's most distinguished graduating high school seniors. In 1979, the program was extended to recognize students who demonstrate exceptional talent in the visual, creative, and performing arts. In 2016, the program was again extended to recognize students who demonstrate ability and accomplishment in career and technical education (CTE) fields.

Class of 2027 Nominations for Recognition

U.S. Presidential Scholars, one of the nation's highest honors for high school students, represents excellence in education and the promise of greatness in young people. High school seniors who are U.S. citizens or legal permanent residents graduating between January 2027 and August 2027 who attend public, parochial, independent, or home-school programs with the aforementioned qualities are eligible for this honor.

State Superintendent of Education Dr. Lance Evans will nominate up to 20 students (10 males and 10 females) for the general component of the program and up to five students each for the CTE and Arts components. Students who are selected to be nominated by Dr. Evans to the U.S. Presidential Scholars Program will receive additional information via postal mail or email directly from the USPSP national office.

Application Directions

Complete each section below. Completed application packets, including an official high school transcript, should be uploaded to the **Presidential Scholars** portal in the **Office of Curriculum and Instruction Sharepoint Navigator** by your counselor or other school personnel by 12 PM on Friday, December 4. Counselors in Mississippi parochial or private schools should contact Ma'Kesha Adams or Mandy Hackman at (601) 359-3461 for submission instructions.

Note: Late and incomplete submissions will not be reviewed.

The following form is PDF-fillable for your convenience.

U.S. Presidential Scholars Application

Assurances

By signing this document, you are certifying that the student is a senior graduating between January 2027 and August 2027, and that all information contained within this application is accurate and correct to the best of your knowledge. ***Be sure to include the printed name AND signature as indicated in each section.***

Student

Printed Name	
Signature and Date	

Parent/Guardian

Printed Name	
Signature and Date	

Principal

Printed Name	
Signature and Date	

Completed application packet must include an official high school transcript.

Candidate's Personal Information

Legal Name				
Gender	Male ☐	Female ☐		
U.S. Citizen or Legal Permanent Resident?	Yes ☐	No ☐		
Application Area	SAT ☐	ACT ☐	Arts ☐	CTE ☐
Mailing Address				
Student Email				
Parent/Guardian Name				
Parent/Guardian Email				

Educational Information

Current School Information

School Name	
School District	
Mailing Address	
Principal's Name	
Principal's Email	

Other School Information

List any other schools that you have attended in the last four years, in order of attendance with the most recent one first. If more space is needed, please attach an additional page.

School Name	Location (City and State)	Dates of Attendance

Advanced and Special Program Participation

List any advanced or special programs, courses, or summer courses you have participated in that would not be listed on your transcript, with the most recent first. **Do not list AP or honors courses here; they will appear on your transcript.** If more space is needed, please attach an additional page.

Course/Program	Name and Location of Institution	Dates of Participation	Hours per Week

Scholastic Performance

Please fill in any applicable fields. For standardized assessments, you may use a superscore.

SAT Score	ACT Score	WorkKeys Level	GPA (100 pt scale)

Post-Graduation Plans

What is your first-choice postsecondary education institution?		
What course of study or major would you like to pursue? You may indicate more than one or answer "undecided."		
Do you plan to attend graduate or professional school after postsecondary education?	Yes ☐	No ☐
Have you made any career decisions? If yes, please specify.	Yes ☐	No ☐

Candidate's Activities and Work Experiences

If more space is needed for any of the following sections, please attach additional pages. Dates should be in MM/DD/YYYY format. Estimate dates as best you can.

Employment Experience

List any **jobs** you have held in the past three or four years. Use separate lines for summer and school year employment.

Job/Type of Work	Employer	Approx. Dates of Employment	Approx. Hours per Week

Extracurricular Activities

List activities in which you have participated **in your school** (such as academics, publications, debating, dramatics, music, art, student government, and clubs). **Place an X in front of those activities you consider most important.**

Activity	Dates of Participation	Hours per Week	Offices Held	Special Honors or Awards

Volunteer Work and Community Involvement

List any **community activities** in which you have participated **without pay** (such as hospital volunteer, religious work, outreach programs, etc.).

Type of Work	Name of Organization	Dates of Participation	Hours per Week	Special Recognition

Special Talents

List any **special talents** (in areas such as music, the arts, sports, published writing or scientific research) that you pursue **outside of school**.

Talent or Activity	Dates of Participation	Special Honors, Recognition, or Awards

Candidate's Self-Assessment

Directions:

- Review and respond to **three** of the five prompts listed below.
- Please **type** your answers in the provided text boxes.
- The maximum word count is **125 words per prompt**.
- Proofread your response and ensure that you have answered each prompt completely.

Prompt A: Describe any characteristics of your family or your community that have been important to your personal development.

Prompt B: Discuss some creative work that illustrates the way you see the world and the way you see yourself in the world. This work may be a scientific theory, novel, film, poem, song, or other art form.

Prompt C: If you could improve one thing in the world, what would it be? Why would you change it? How would you change/improve it?

Prompt D: What is the most significant contribution that you feel you have made in your community's well-being, or to the well-being of an individual or individuals in your community? Discuss your motivation and what effect you think it has had on that person or the community.

Prompt E: Describe a mistake you made or a challenge you faced. How did you respond to that mistake or challenge, and what did you learn from your experience?