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Office of Curriculum and Instruction-Division of Literacy  
May 2026

# EDUCATORS IN RESIDENCE (EIR) JOB ANNOUNCEMENT

**4<sup>TH</sup> – 8<sup>TH</sup> Grade**  
**Regional Adolescent Literacy Coordinator**  
**Educator in Residence (EIR)**

**Submission Due Date: [May 19, 2026, 2pm](#)**



MISSISSIPPI  
DEPARTMENT OF  
EDUCATION

## **General Information**

The Mississippi Department of Education, Office of Curriculum and Instruction is seeking competitive applications from qualified applicants for an Educator in Residence (EIR) position to provide services for the Mississippi Department of Education.

The applicant must obtain a **fiscal agent** (local school district). The fiscal agent will serve as the organizational representative and point-of-contact for all business management aspects of the grant agreement.

The applicant will provide services as a Regional Adolescent Literacy Coordinator (4-8). The Regional Adolescent Literacy Coordinator will provide services for the Mississippi Department of Education to implement and support the *Adolescent Literacy Initiative* (SB 2294).

## **Position and Salary offered**

The **Regional Adolescent Literacy Coordinator (4-8)** will work with the Mississippi Department of Education to coordinate the *Adolescent Literacy Initiative* (SB 2294). Regional Adolescent Literacy Coordinators will provide support and supervision to assigned adolescent literacy coaches and to assigned schools to ensure there can be a cohesive, sustained, intensive and classroom-focused approach to literacy that is rigorous, engaging, and relevant for students. The Regional Adolescent Literacy Coordinator will need to develop a non-threatening, professional, and collaborative work relationship with district-level school personnel, school-based and MDE literacy coaches, principals, and teachers. Regional Adolescent Literacy Coordinators also work with adolescent literacy coaches to effectively identify the needs of assigned schools to prioritize, schedule, organize, and provide technical assistance so that students in assigned schools achieve grade level reading by the end of 8<sup>th</sup> grade.

The tentative start date is August 3, 2026. The base salary is \$75,00.00. Salary will be determined based on qualifications, experience, and specialized skill and expertise. Incremental raises may be provided annually, based on performance and funding availability. Experience as an Educator in Residence under the Literacy-Based Promotion Act may also affect the base salary.

## **Minimum Qualifications**

Applicants must meet the minimum qualifications below in order for the application to advance to the evaluation process.

- A minimum of three (3) combined years as an MDE Literacy Coach AND/OR other similar administrative experience working with districts or state initiatives;
- Documented experience in reading/literacy or related field;
- Documented successful experience in a supervisory role;
- Documented experience providing professional development to educators and/or coaches to achieve the goals of the Literacy-Based Promotion Act; and
- Experience analyzing and using school, district, and state student achievement data for instructional decision making.

The applicant must also provide sufficient detail to demonstrate experience and knowledge in working with programs similar to the scope of this application. The qualifications below will be weighted and scored by a committee of evaluators. Please detail in the application, resume, and/or supporting documents the following:

## **Desired Qualifications**

The following are preferred credentials, but not required of the applicant:

- Documented teaching experience in teaching 4-8 reading (e.g., school assessment data, principal reviews, classroom assessment data, etc.);
- Documented successful coaching/leadership experience; and
- Documented experience designing professional development specific to literacy instruction.

## **Education**

- Master's Degree in Education with 3 years documented experience teaching reading
- OR-**
- Bachelor's Degree with 5 years documented experience teaching reading with a minimum of 3 years of literacy experience at the state, district, or school Level

## **Certification/Licenses**

- Valid Mississippi Public Educator License

## **Responsibilities, Reports, and Evaluation**

- Travel daily
- Follow the Regional Adolescent Literacy Coordinator Work Calendar

- Maintain a cooperative attitude, demonstrate consideration of others, and maintain rapport with others;
- Adhere to Regional Adolescent Literacy Coordinator coaching protocols and procedures outlined in the Adolescent Literacy Coach Handbook.
- Submit reports and logs at the request of MDE
- Plan and attend Monthly Statewide Adolescent Literacy Coach meetings and coordinate Regional Adolescent Literacy Coordinator monthly meetings
- Submit travel documents at the request of MDE
- Participate in mid-year and end-of-year performance evaluations

### **Applicant Conditions**

- Applicants shall acknowledge all funds and awards are subject to appropriations by the state/federal government and the MDE will not be liable for compensation of any award terminated prior to services beginning.
- Applicant shall maintain confidentiality of all educational records as required under the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. 1232(g), and all personnel records and/or other confidential or privileged agency information as required under MDE policies and procedures and applicable state and federal laws.
- Applicant shall adhere to all federal and state laws, including but not limited to the American with Disabilities Act, the Rehabilitations Act and any other requirements that may affect the performance of the obligations under this agreement.
- Applicant shall adhere to the requirements of The Mississippi Code of Ethics, Standards of Conduct as identified by the Mississippi Board of Education in its Rules, Board Policy No. 1717 and the Ethical Policies (Section 11.0) of the MDE Policies and Procedures Manual.
- Applicant shall perform all assigned duties and responsibilities, as required by MDE, to the satisfaction of the MDE.

## Application

### REQUIRED SUBMISSION ELEMENTS CHECKLIST:

1. [Application](#)—*Required Signature*
2. Resume
  - Include 2 References
  - Include All Science of Reading Professional Learning and/or Other Relevant Professional Learning Received
3. Valid Mississippi Public Educator License

A signed application packet shall be submitted electronically in a PDF format via [EIRapplication@mdek12.org](mailto:EIRapplication@mdek12.org) no later than **May 19, 2026 by 2:00 p.m. Central Standard Time (CST)**. The complete application including all attachments shall be submitted in a searchable Microsoft Office® format, preferably in Word® or Portable Document Format (PDF) only.

Applicants should allow at least **72 hours** in advance of the due date in the event of unforeseen technical issues. Applications received after the time designated in this application shall be considered late and shall not be considered for an award.

***Please NOTE: The email [subject line and electronic document](#) shall identify the name of the application and the name of the applicant submitting the response. Example Format for Subject Line: Regional Adolescent Literacy Coordinator by Jane Doe (DO NOT UNDERSCORE OR INSERT SYMBOLS)***

OR

**Mailing instructions** are provided below:

An original signed application packet (1) copy shall be mailed and received in a sealed envelope at the MDE no later than **May 19, 2026 by 2:00 PM Central Standard Time (CST)**.

***Please NOTE: The [return address label](#) must be visible on the outside of the sealed shipping envelope and shall include the [name of the applicant submitting the response](#).***

### Mail To:

Dr. Michelle Nowell  
Associate State Superintendent

Office of Curriculum and Instruction  
The Mississippi Department of Education  
4th-8th Grade  
Regional Adolescent Literacy Coordinator  
Educator in Residence (EIR)  
359 North West Street  
Jackson, Mississippi 39201

### **Risk of Delivery**

The MDE will not be responsible for delivery delays or lost packets. Timely submission of the application package is the sole responsibility of the Applicant.

### **REQUEST FOR INFORMATION**

Questions concerning this job announcement shall contact: [mnowell@mdek12.org](mailto:mnowell@mdek12.org)

### **CONDITIONS OF APPLICATION**

The MDE reserves the right to accept, reject, or negotiate submitted applications based on eligibility. The final decision to award a position grant rests solely with the MDE.

### **ACCEPTANCE OF APPLICATIONS**

Duplicate submission of an electronic or mailed response will result in the LAST submission being as a modification to the original submission. The previous submissions will be rejected and will not be considered for the evaluation and award.

The Mississippi Department of Education (MDE) reserves the right, in its sole discretion, to waive minor irregularities in applications. A minor irregularity is a variation of the application that does not affect the application or the competitiveness, give one party an advantage or benefit over other parties, or adversely impacts the interest of the MDE.

All applications become the property of the State of Mississippi.

Applicants should ensure that all guidelines and requirements are met before submitting applications. Please note that the MDE staff will not grant permission to applicants to change the criteria established in the application. This includes extending the date and time applications are due.