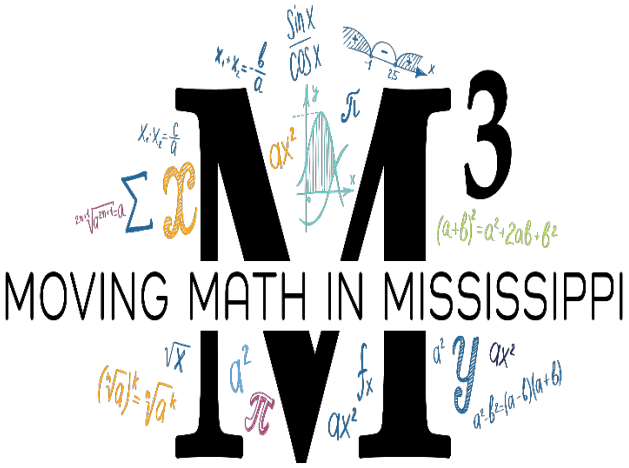
The Mississippi Department of Education's Office of Elementary Education and Reading and Secondary Education, Department of Mathematics, is excited to announce an opportunity for **district administrators, principals, lead teachers, and instructional coaches** (K-8 and Algebra I) to attend a 1 day, in-person professional development training titled Moving Math in Mississippi: Phase III focusing on the Core Actions of Math, HQIM implementation, manipulatives and coherence. CEUs will be offered at each site.



HQIM and the Core Actions of Math

These sessions will explore the relationship between High-Quality Instructional Materials (HQIM) and the Core Actions of Math outlined in MIOP. The goal of the sessions is to support implementation and instructional delivery rooted in best practices such as the Mathematical Practices and Effective Mathematics Teaching Practices.

Manipulatives in the Classroom

These sessions will explore the relationship between High-Quality Instructional Materials (HQIM) and hands-on learning opportunities that will create a real-world connection for all students. The goal of the sessions is to provide educators with practical ways to implement manipulatives and activities into their daily lessons to enrich learning and support student mastery.

Connection through Coherence

These sessions will explore the importance of coherence across elementary and secondary mathematics classrooms to support the push for proficiency for all math students. The goal of the sessions is to provide practical ways to support student learning through mapping for coherence to plan for individual and small group assignments for all tier levels.

Locations and Dates:

- September 12: Itawamba Community College – Belden Center, Belden MS [Register Here]
- September 26: MGCCC - Hospitality and Resort, Biloxi, MS [Register Here]
- October 2: USM-Thad Cochran Center, Hattiesburg, MS [Register Here]
- October 24: JSU - Research & Development Center, Jackson, MS [Register Here]

MISSISSIPPI DEPARTMENT OF EDUCATION
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