



Office of Elementary Education and Reading
Division of Literacy

**GRADE 3 RETEST
INTERVENTION GUIDANCE 2024**

Steps for Students who Scored Below a Level 3 or received a “Did Not Meet” Requirement

1. Review most recent screener data
2. Re-administer a diagnostic assessment
3. Meet with the Teacher Support Team to create a plan of action
4. Provide daily intensive face-to-face interventions
5. Progress monitor weekly using an Oral Reading Fluency (ORF) measure (e.g. DIBELS, AIMSweb, I-Ready Literacy Tasks)

Suggested Diagnostic Assessment(s)

- Really Great Reading Decoding Surveys (free resource)
- Phonics First Diagnostic
- Quick Phonics Screener (QPS)
- Diagnostic or placement assessment aligned to a selected evidence-based reading intervention program

Effective Word Reading Interventions

Include the following combined approaches at minimum

- Systematic, explicit phonemic awareness instruction (brief)
- Systematic, explicit phonics instruction
- Opportunities to apply the skills in connected text (decodable text)

Ineffective Interventions

- Teaching sight words as whole words (relying on memorization)
- Isolating standards instruction with disconnected passages
- Focusing on reading comprehension and rereading passages

Additional Intervention Resource(s)

- [MDE’s Advanced Word Study Resources](#)
- [6-Step Explicit Lesson Plan Template](#)
- [UFLI Foundations Toolbox](#)
- [MDE’s Approved Intervention List](#)
- [Really Great Reading – Free Summer Resources](#)



Sample 60-90 Minute Intervention Block Outline

30-45 minutes (Skills Block) – Systematic, explicit foundational skills instruction

- Systematic, explicit phonemic awareness instruction (brief)
- Systematic, explicit phonics instruction
- Opportunities to apply the skills in connected text (decodable text)

30-45 minutes (Knowledge Block) - Comprehension Development

- Builds background knowledge and vocabulary
- Improves overall language comprehension skills

Resources: [Improving Reading Comprehension in Kindergarten through 3rd grade](#)

- [NewsELA Curriculum Complements](#)

Informational Resource(s)

- [See Brain. See Brain Read: Reading Instruction Changes the Brain](#)
- [Teaching Tutorial: Decoding Instruction](#)

