

Attendance Improvement Institute

About the Attendance Improvement Institute

The Attendance Improvement Institute is a two-day working event that guides district-level teams to build locally appropriate, research-based, and foundational attendance improvement plans that have high probability of significantly improving attendance rates. Additionally, the Institute prepares district-level teams to replicate the attendance improvement planning process with school-site teams, to provide necessary professional development to school-site teams, and to guide and sustain school-level initiatives.

During the two-day working event, school teams will be guided to produce and implement customized and logical plans of action. Participating teams will leave the event with workable district plans, strategies for school-level implementation, and links to ongoing support and resources that will sustain their work over time.

At the Conclusion of the Event District Teams Will be Prepared to:

Guide School Attendance Teams to analyze attendance data to identify target areas and populations.

Guide School Attendance Teams to understand the pandemic's impact on student attendance.

Guide School Attendance Teams to inventory and assess the effectiveness of current attendance improvement initiatives.

Guide School Attendance Teams through the attendance improvement planning process and to use the Attendance Improvement Planning Template to develop school-specific attendance plans.

Be familiar with the NDPC Attendance improvement Practice Guide and be able to redeliver content and concepts.

Be familiar with and be able to guide School Attendance Teams to use the NDPC Attendance Improvement Assessment Instrument.

Be will be familiar with and be able to guide School Attendance Teams to use the NDPC School-wide Engagement Assessment Instrument.

Be familiar with and able to guide school site personnel to use the NDPC Individual Student Engagement Assessment instrument.

Be able to guide others to access and use attendance improvement resources.

LOCATIONS & REGISTRATION

To register please click or tap the desired session list below. You will be redirected to the registration page for that specific location.

• Feb. 20-21	Hattiesburg, USM RC Cook	• Apr. 8-9	Hattiesburg, USM RC Cook
• Feb. 22-23	Biloxi, William Carey Traditions	• Apr. 10-11	Biloxi, William Carey Traditions
• Feb. 27-28	Tupelo, ICC Belden Campus	• Apr. 15-16	Meridian, MSU Kahlumus Aud.
• Feb. 29-Mar. 1	1 Cleveland, Baioni Conf. Ctr	• April 17-18	Jackson, R & D Center
• Mar. 4-5	Oxford, Oxford Conference Ctr	• Apr. 22-23	Meridian, MSU Kahlumus Aud.
• Mar. 6-7	Greenville, Greenville Higher ED	• Apr. 24-25	Jackson, R & D Center

Session Title	Duration
Welcome and Introductions	15 Min
Overview of the two-day Institute and what is expected	10 Min
Teams report out on data pre-work and findings	20 Min
Instruction on key points to consider when analyzing attendance data	15 Min
Guided work – Teams determine the target areas for their plan	30 Min
Instruction on writing measurable attendance improvement objectives	10 Min
Guiding local inventory of Current Attendance Initiatives	20 Min
Guided work – Teams develop measurable objectives to address selected target areas	20 Min
Teams report target areas and measurable objectives to group	15 Min
Guided work – Teams review inventory of current district-level attendance strategies in place and assess current effectiveness	20 Min
Teams report on current strategy inventory and current effectiveness to group	15 Min
Applying NDPCs Individual Student Engagement Assessment Guide	60 Min
Group Instruction on Guiding Principles of Attendance (3 team discussions of content during 60 min period)	60 Min
Guided work – teams develop strategies for district plan	45 Min
Teams report their district action steps and strategies to whole group and justify by data and Guiding Principles	20 Min
Whole group instruction on research and resources needed to implement and redeliver PD on selected strategies	45 Min
Guided work - Teams develop action steps needed to roll out new plans locally	30 Min
Teams report how they will introduce and implement district plans at the district and school levels	30 Min
Group instruction on strategies for replication of the attendance improvement plan process at the school level	45 Min
Review of resources available from NDPC for district and school-site use and PD redelivery	30 Min
Plan for follow-up support by webinar and state conference for district teams	5 Min
Questions, conclusion and evaluation	10 Min



CONTACT
Dr. Armerita Tell,
atell@mdek12.org