

MISSISSIPPI HEARING-VISION REGISTRY

Project staff maintain a registry of individuals, birth to 21 years of age, who have, or are suspected to have, both visual and hearing losses. This registry enables staff to consider prevalent syndromes or research for instructional strategies.

HOW TO APPLY

If you suspect a child has both hearing and visual impairments, contact Mississippi Hearing-Vision Project for further information and support.

Phone: 800.264.5135 | 601.266.5135

Fax: 601.266.4978

Email: hearing-vision@usm.edu

Owens-McQuagge Hall, Suite 108

usm.edu/mhvp

Facebook: Mississippi Hearing-Vision Project

The contents of this brochure were developed under a grant from the U.S. Department of Education, H326T180054. However, those contents do not necessarily represent the policy of the U.S. Department of Education, and you should not assume endorsement by the federal government. Project officer, Louise Tripoli

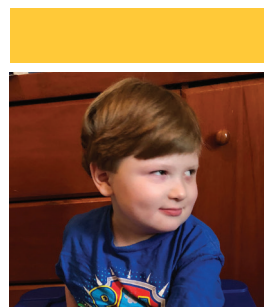
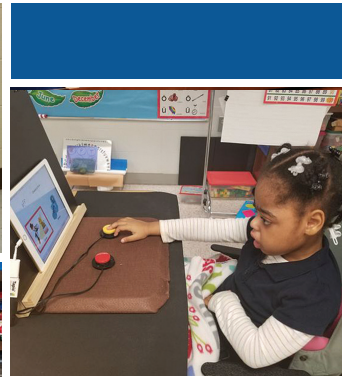


Office of Special Education Programs
U.S. Department of Education

The Mississippi Hearing-Vision Project would like to thank the families and children for sharing the pictures included in this brochure.

MISSISSIPPI HEARING-VISION PROJECT

*Technical Assistance Services for Children
and Young Adults Who Are Deaf-Blind*



The **Mississippi Hearing-Vision Project** provides training and assistance to families, administrators, educators and service providers of children (birth to 21) who have both a hearing and visual impairment, also referred to as deaf-blindness. All services are confidential and provided at the request of families and service providers. **School districts do not need to obtain parental permission to register students with the Mississippi Hearing-Vision Project.** Referrals are covered under the exceptions of Family Educational Rights and Privacy Act (FERPA) § 99.31 as a viable case where prior parental consent is not required.

WHAT DOES DEAF-BLIND MEAN?

Deaf-blindness is a condition in which both a hearing and visual loss are present at the same time. The **combined effect** of these losses, **even if both are mild**, creates unique challenges for the individual to learn.

SERVICES MAY INCLUDE THE FOLLOWING:

- » Direct Support for Educational Staff
- » Web Conferencing or Distance Mentorship
- » Team Collaborations
- » Online Deaf-Blind Learning Modules
- » Professional and Paraprofessional Development Opportunities
- » Transition Support and Resources
- » Family Workshops, Support and Networking
- » Loan Library
- » State and National Resources
- » Long-term Support & Expertise to Participating Families for Navigating Their Child's Educational Journey

WHO IS ELIGIBLE?

Children, birth to 21 years, with **varying** degrees of hearing and visual losses are eligible. Very few children who qualify for services are totally deaf and blind. Qualified individuals may have additional disabilities, such as cognitive, motor disabilities or/and medical conditions.

Please refer the student to the Mississippi Hearing-Vision Project if you are able to circle one condition under visual impairment AND one condition under hearing below. Keep in mind that the following conditions do not reflect all syndromes and conditions that may qualify a child. Therefore, it is best to contact project staff directly for more information.

DEGREE OF VISUAL IMPAIRMENT

Low Vision (20/70 to 20/200)
Legally Blind (20/200 or less)
Field Restriction of Less Than 40 degrees
Light Perception Only
Totally Blind
Cerebral/Cortical Visual Impairment
Diagnosed Progressive Loss
Documented Functional Vision Loss
Further Testing Needed (for up to one year, while visual abilities are being determined)

DEGREE OF HEARING LOSS

Mild (26 - 40 dB)
Moderate (41 - 55 dB)
Moderately Severe (56 - 70 dB)
Severe (71 - 90 dB)
Profound (91+ dB)
Auditory Neuropathy
Central Auditory Processing Disorder
Documented Functional Hearing Loss
Further Testing Needed (for up to one year, while hearing abilities are being determined)