

TEACHING UNDER COVID-19: PERSPECTIVES OF NATIONAL BOARD CERTIFIED TEACHERS

The National Board for Professional Teaching Standards conducted a survey with 3,086 National Board Certified Teachers (NBCTs) during August-September 2020 to document the challenges facing the teaching profession during COVID-19 and to identify opportunities for leaders to strengthen teaching and learning at this time.

80%

of NBCTs found moving to online instruction to be a "very serious" or "somewhat serious" obstacle, though most felt prepared

THE "NEW NORMAL"

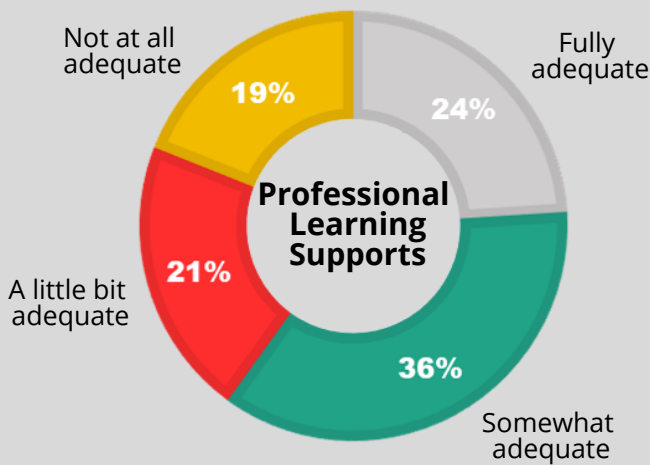
75% Working more hours, with nearly 20% working greater than 15 hours more per week than pre-COVID

31% Spending more out-of-pocket money on teaching, with 23% of these teachers spending more than \$500



SUPPORTS DURING THE PANDEMIC

19% report professional learning supports from schools/districts are "not at all adequate" while less than one-quarter report these supports to be "fully adequate"



28%

report that their school or district provides "adequate" access to counselors and other mental health supports for students and teachers in light of the COVID-19 pandemic

82%

feel very or somewhat concerned about being asked to teach in-person

Nearly one-half report needing supports for areas in which they feel unprepared, particularly:



TEACHING ANTI-RACISM



SUPPORTING STUDENT SOCIAL-EMOTIONAL LEARNING



SUPPORTING STUDENTS AND FAMILIES WITH DISTANCE LEARNING

TAPPING NBCT EXPERTISE

90% report their expertise could be better utilized in school and district decision-making around the pandemic response

46% report they were not consulted at all in decision-making

OPPORTUNITIES TO ENGAGE AND RETAIN TEACHERS DURING THESE CHALLENGING TIMES

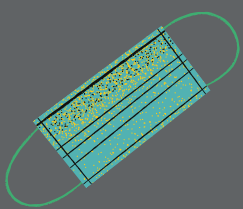
15%

of NBCTs are now likely to leave the classroom, whereas they were not prior to COVID-19...

BUT

96%

...of those teachers could be convinced to stay



59% say stronger school/district commitment to health and safety would convince them to stay

37% say additional supports (e.g., counselors, classroom assistants, technology, etc.) to effectively teach in a hybrid teaching environment would convince them to stay

49% say greater flexibility to teach while supporting their families' needs would convince them to stay

30% say greater compensation would convince them to stay



For ideas on supporting the teaching profession in these uncertain times, see our latest brief highlighting recommendations from NBCTs.