

# Want to CRANK UP your ACT® Scores?

#jumpstarttestprepworks

**100%** of Principals & Teachers Participating in the 2018-19 and 2019-20 Pilot Programs responded that they would want their school's juniors to have access to the complete Jumpstart Test Prep ACT® review before the next February attempt!

Past Pilot Program schools had up to **85%** of Juniors with improved ACT® scores, with the average improvement as much as 4 pts!

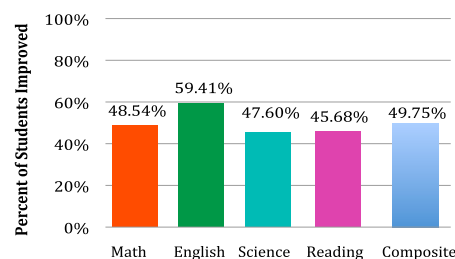
- Limited grant funding for the 2020-21 school year will allow the Jumpstart Test Prep Complete English review to be provided to 3,500 Mississippi juniors in preparation for the February 2021 mandated junior test date.
- Each student will receive an individual access account along with student workbook.
- Deadline for the application (on reverse) is September 18, 2020.
- Priority will be given to re-applying schools who did not receive the grant from previous applications.



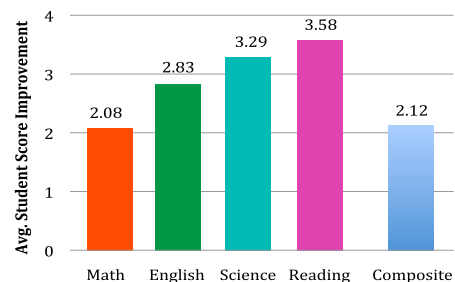
**Simple to implement!**

Each module contains content review, ACT® specific testing strategies, tips and realistic timed practice proven to help students of all ability levels improve their scores!

% of Students Improved - Last year's Results



Avg. Score Improvement - Last year's Results



<b>Introduction</b>	<b>10 Min</b>	Introduction to ACT® English	
<b>Module 1</b>	<b>35 Min</b>	<b>Sentence Structure</b> Sentences Sentence Fragments	Run on Sentences Comma Splices Misplaced Modifiers
<b>Module 2</b>	<b>44 Min</b>	<b>Punctuation</b> Commas Semicolons	Colons Dashes
<b>Module 3</b>	<b>37 Min</b>	<b>Punctuation &amp; Language</b> Parenthesis Apostrophes	Vocabulary Idioms Formal Language
<b>Module 4</b>	<b>44 Min</b>	<b>Nouns, Verbs &amp; Transition Words</b> Nouns Pronouns Verbs - Consistent Tense	Subject-Verb Agreement Parallelism Transition Words / Conjunctive Adverbs

<b>Module 5</b>	<b>38 Min</b>	<b>Grammar &amp; Usage</b> Adjective Usage Adverb Usage	Confusing Word Pairs Avoiding Dangling Modifiers
<b>Module 6</b>	<b>32 Min</b>	<b>Word Economy</b> Redundancy Words to Watch For	Embedded Questions
<b>Module 7</b>	<b>33 Min</b>	<b>Unity</b> Paragraph Transitions Order of Sentences	Unity
<b>Module 8</b>	<b>25 Min</b>	<b>Organization &amp; Purpose</b> Identifying Time Soaking Questions	Paragraph Order Yes / No Questions Final Tips
<b>Total Time</b>	<b>298 Min</b>	<b>5 Hours</b>	

## Key Conclusions from the 2019-2020 Pilot

Both the Math and English Test Prep show discernable and consistent improvement at the individual school and global analysis levels.

*The results are not only positive in direction, but also statistically significant outside of the field tests in which the # of students is low (limiting sample size).*

Improvements are consistently seen across student (race, gender, academic strength) and school (school quality, instructional approach) level factors.

*Some key inputs do increase the rate of improvement.*

When optimally implemented, the full potential of the program is high with the ability to drive several point score improvements and to drastically improve ACT® exam results.

*Given the less than ideal deployment approaches in some pilots, it may be safe to expect higher rates of improvement in a typical environment.*

- Jake Hoskins, PhD



A proven, unique approach to improve test scores  
ACT® GED® HSET® TASC® PRAXIS® ACT WorkKeys®  
[www.jumpstarttestprep.com](http://www.jumpstarttestprep.com)



# Jumpstart Test Prep ACT English Review Pilot Program for selected Mississippi Public High Schools

## 2020-21 Interest Form

\_\_\_\_\_ (High School Name) is interested in being considered as a pilot high school in the 2020-2021 Jumpstart Test Prep Complete ACT English Review program through the Mississippi Department of Education. If chosen as a pilot high school, it is understood that my school will meet the following implementation expectations:

1. Identify all teachers that will proctor the review for junior class and require their attendance to a 1-hour Jumpstart Test Prep orientation and training meeting conducted on school campus or by Zoom during the following window of time: September 30, 2020 – November 30, 2020. The exact date of the faculty orientation and training meeting will be identified jointly by each selected high school and Jumpstart Test Prep staff via email.
2. Distribute to all current junior students a Jumpstart Test Prep English workbook.  
**Our accurate n-count of juniors (11th grade) as of today is \_\_\_\_\_.**  
**The number of these students with a prior ACT exam score to date is \_\_\_\_\_.**  
 Selected high schools will receive their shipment of workbooks at orientation meeting.  
 The workbooks will be used to complement the online resources of the Jumpstart Complete ACT English Review program.
3. Selected schools, along with pilot students, will have access to the Jumpstart online review content following the October 25th national ACT test date through the end of the school year (May 31, 2021). Prior to ACT testing of juniors in February 2021, selected schools agree to schedule and proctor the use of the Jumpstart Test Prep complete English review (8, 45-minute modules plus a 15-minute introduction video) through:

**CLASSROOM USE:** Beginning 10 schooldays prior to February ACT test date, schedule and complete Jumpstart’s online, on-demand complete ACT English review inside the classroom through a combination of whole-class instruction (Preferred - 1 projector in the classroom, 1 workbook per student) and/or individualized learning (1 student per device in a computer lab, or through 1:1 devices in the classroom)

**PARENT LETTERS:** Distribute the parent letter that will be furnished to every junior student to inform parents about the Jumpstart Test Prep English Review program and how they can help their child prepare at home. Note: As a pilot high school, the high school may modify and edit parent letter as needed.

### Following the junior mandated February ACT test date

4. Each principal and teacher proctor will participate in a brief 10-question online evaluation process in March 2021 conducted through SurveyMonkey.
5. Share ACT assessment data with Jumpstart Test Prep as part of the pilot program review process. Specifically, provide a data comparison for junior students with any prior ACT scores (up until the October 25th national test date) to their February 2021 ACT scores following the Jumpstart English review. Reporting of this individual student comparison to Jumpstart Test Prep must be made by March 18, 2021 (or as soon as the data is received by the school). The high school understands that student and teacher identifiable information will not be disclosed.

By signing below, you are verifying that you have read this information in its entirety and understand your high school’s commitment as a pilot site if randomly selected.

Upon completion, please scan to Sha Walker of Jumpstart Test Prep at email to: [sha@jumpstarttestprep.com](mailto:sha@jumpstarttestprep.com) by 12 pm on Friday, September 18, 2020.

\_\_\_\_\_  
Superintendent’s Name (Please Print)

\_\_\_\_\_  
Superintendent’s Signature & Date

\_\_\_\_\_  
Superintendent’s Email Address:

\_\_\_\_\_  
High School Principal’s Name (Please Print)

\_\_\_\_\_  
High School Principal’s Name Signature & Date

\_\_\_\_\_  
High School Principal’s Email Address: