



ANet Academic Recovery Planning

District Academic Recovery Planning Summer Workshops

Summary: This four-part workshop will prepare Mississippi school district teams to effectively diagnose students' educational starting points as a result of school closures due to COVID-19 and develop an equity-centered plan to support their progress towards grade-level mastery.



Why this offering is important: In this moment of



uncertainty, district teams are uniquely positioned to set conditions and provide guidance to their

school teams that put students and their learning at the center of the conversation. This moment calls for a reevaluation of priorities by districts, a dismantling of silos, and a recentering on a shared vision, all to empower Mississippi school leaders and teachers to meet the new challenges presented by an unanticipated, universal school closures.

Outcomes: After completing this four-part workshop, you will have...

- A deeper understanding of the impact of distance learning in your district
- A clear vision for instruction in the 2020-2121 school year, grounded in equity, student learning, and high expectations for all students
- The beginnings of a curriculum and assessment strategy that is responsive to need and context
- A draft year-long educator support and professional learning plan
- A strong communication plan designed to build stakeholder investment



ANet is a nonprofit dedicated to educational equity. We help schools boost student learning with great teaching that's grounded in standards, informed by data, and built on the successful practice of educators across the country.





ANet Academic Recovery Planning

Learn how to:

- diagnose the state of learning in your district,
- deploy flexible staffing models that maximize the impact of highskilled educators,
- effectively leverage local level assessments and instructional materials to support academic recovery planning and standards-based learning for all students, and
- develop and communicate clear, purposeful messaging to engage stakeholders.









Students with disrupted schooling may lose one year or more of learning in the time they are out of school?

When assessing learning loss, leaders and teachers should consider the effects of four contributing factors: unifinished learning, unfinished teaching, natural learning loss, and the compounding impact on students who are experienceing economic, access, or learning challenges.

Could these summer workshops be the right next step for your district?

- Are you looking for a systematic way to quickly assess student learning needs at the start of the school year?
- Are you wondering how to best leverage curricula, professional development, and standards when students begin school in the fall?

Contact ANet

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Contact Mississippi Department of Education

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