

DIGITAL ACCESS CONTINUUM



MISSISSIPPI
DEPARTMENT OF
EDUCATION

Consider access to devices as well as connectivity, especially in rural or high-poverty areas. Devices may be made available for check-out or issued to one sibling within a family. Districts may survey families to prioritize distribution of available devices.

Consider utilizing online resources as well as videocall platforms such as Zoom or Microsoft Teams to facilitate virtual class meetings, peer-to-peer discussion, and tutorial support.

OTHER CONSIDERATIONS

- Contact neighboring districts to share available resources.
- Print MDE's *Family Guides for Student Success* ([English](#) and [Spanish](#)) for PreK - 8th grades and share with families.

Content can be made available via paper-pencil make-and-take packets, which can be mailed to students or made available during grab-and-go meals, via drive-thru locations in the district, or via bus route delivery. Teachers can check in with students via telephone.

Content can be made available for download at parking lot hotspots (local libraries, community colleges, and other businesses), or through mobile hotspots on buses parked within the district. Teachers can check in with students via telephone.

