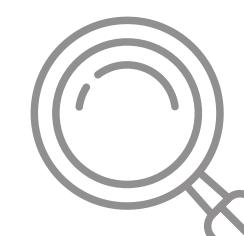


SCAVENGER HUNT

Use your detective skills to uncover surprising facts and important information you might have missed inside *MS Works*.



- 1. How many CTE career clusters are offered in Mississippi?
- 2. Name three "cool things" you were surprised to learn were made in Mississippi.
- 3. According to page 17, what are two things you need to do during your freshman year of high school?
- 4. What do high-end earners make as power plant operators?
- 5. Read "What's The Pay" on page 21. List three careers that you have an interest in and the average salary for each.
- 6. What is the average annual job demand for electricians in Mississippi?
- 7. Take the quiz on page 32. Name an in-demand skilled profession you matched with.
- 8. Which Mississippi Workforce Development Area serves your community?
- 9. What is the name of the Ingalls employee who worked their way up from an apprenticeship to vice president of operations?
- 10. List three of the top 10 crops produced in Mississippi.
- 11. What skilled profession did Governor Phil Bryant's father do?
- 12. What company produces 10.6 million chickens per week?

- 13. Each year, Mississippi's many hospitals and medical centers have an average of _____ job openings for all the various health technologist and technician occupations.
- 14. What organization operates The Entrepreneur Center to nurture and develop aspiring entrepreneurs?
- 15. Name one of the characteristics you should have if you want to be an automotive service technician.
- 6. _____ is Mississippi's number one industry.
- 17. List two responsibilities of a lineman.
- 18. Find the article about soft skills. Name one soft skill you think you already do a great job of and why, and name one soft skill you'd like to improve on.
- 19. What is the average annual salary for a commercial truck driver in Mississippi?
- 20. Which skilled professional stood out to you the most and why?



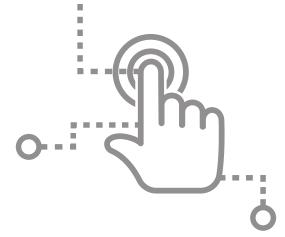
CLASSROOM

ACTIVITY GUIDE



INTERACTIVE ACTIVITIES

Ideas for using MS Works in your classrooms!





GOOGLE SLIDES PRESENTATION

Teachers: Create a Google Slide presentation for your students called "If a four-year degree wasn't an option, what would your future look like?" Create one blank slide for each student. Then, share the presentation with the students in your class. Ask each student to create their own slides to present to the class toward the end of the class period. Have them pick the following using *MS Work's* skilled professions profiles and related content throughout the magazine:

- 1. The skilled profession they would pursue
- 2. The type of training they would need to obtain
- 3. A local company they would want to hire them
- 4. Type of lifestyle they hope to lead after achieving Nos. 1, 2 and 3

After 15 to 20 minutes, give each student a chance to do a brief presentation of their slide to explain what they want to accomplish in the future and why. (Project could be expanded into full slideshows by each student over the course of two days of class.)



PADLET BOARD

Teachers: Padlet is a digital bulletin board. Use it to tack digital notes with "push pins." Those notes can have links, files, images and other multimedia attached to them. Begin the class by creating a collaborative "What do you know about ...?" Padlet. Pose one (or all) of the following questions to your students and ask them to use *MS Works* to gather facts and develop opinions.

- What does the term "soft skills" mean to you?
- What are three nationally recognized products made in Mississippi?
- What do CTE courses help you accomplish?
- What are Mississippi's top industries?
- What do you know about ACT WorkKeys?
- Why are technical professions a good option for some students?

Encourage students to add anything they want – personal experiences, GIFs, memes, photos or videos. As a class, talk through some of the things that the students posted.

Scavenger Hunt: Answer Key

1. 16 2. Answers will vary from pages 36-39 3. Answers will vary from page 17 4. \$101,250 5. Answers will vary from page 21 6. 919 7. Answers will vary from page 32 8. Answers will vary from page 19 9. George S. Jones 10. Answers will vary from page 39 11. Diesel Technician 12. Sanderson Farms 13. 2,125 14. Mississippi Development Authority 15. Answers will vary from page 59 16. Agriculture 17. Answers will vary from page 62 18. Answers will vary from page 26 19. \$41,900 20. Answers will vary from pages 34-35



Ideas for discussions using MS Works in your classrooms!



• REALITY CHECK

- Imagine you have no money for college. There's no savings account or parental help. You're on your own. Now choose a higher education path with this in mind and think about how you'll pay for it. You can go for four years, two years, or you might pick an apprenticeship or technical training. You can apply for financial aid, take out student loans, do on-the-job training, try a paid apprenticeship, and/ or work part-time jobs to help cover expenses.
 - o Explain your answers in four to six sentences.
- 2 . Next, consider what job you'd like to get after finishing your education? What Mississippi companies would you want to work for? What's your plan for advancement over the next five years?
 - o Explain your answers in four to six sentences.

PEER REVIEW

- Get into groups of four. On a piece of paper, write down a technical profession that you think would fit each of the three members of your group based on their personalities and what you know about them.
- 2. Take turns sharing which jobs you imagined for each other and explain why you thought they'd like these paths.
- 3. Now rank the paths that your classmates imagined for you.

O CAREER QUIZ FUN

- 1. Turn to page 32. Take the career quiz. What skilled professions were recommended for you?
- 2. Make a list of your career recommendations.
- 3. Write a paragraph about why you think the quiz recommended these for you and why you would be interested in them (or not).

MAP YOUR FUTURE

- 1. Find the map on page 18 that lists the industries prominent in different regions in Mississippi.
- 2. Choose three technical professions that sound interesting to you. Now search the map for where those industries are most prominent.
- 3. Find the nearest training programs and companies hiring for those professions using the map resource on pages 30-31. Write down where you'll need to live, the community college or training program you'd learn from, and a companies that might hire you for a job in those three professions.
- 4. Compare the different options and rank them based on what appeals to you most.

