

## 2019-2020 MDE Literacy Coach Limited Support Services

The MDE utilizes a gradual release literacy coaching model to promote sustainability of best practices and to maximize and enhance instructional capacity. During the 2019-2020 school year, several literacy support schools will receive coaching support on a *limited literacy support status*.

Limited Literacy Support Schools will have an assigned MDE literacy coach who will provide services that include:

- School Literacy Plan Implementation (Technical Assistance)
- Learning Walk Facilitation (Fall and Winter)
- Data Analysis Support: Beginning of Year (BOY), Middle of Year (MOY), and End of Year (EOY)
- Analysis of Core Reading Instructional Materials
- Instructional Time Management (scheduling the 90-Minute Reading Block, effective use of support personnel, etc.)
- Professional Development (PD) and/or Professional Learning Communities (PLCs) Facilitation

There will be three (3) levels of limited support offered this school year:

- Limited Support 1 (LS1) Coaches will provide monthly, on-site visits. This includes scheduling and facilitating fall and winter learning walks (approximately 8 on-site visits).
- Limited Support 2 (LS2) Coaches will provide quarterly, on-site visits. This includes scheduling and facilitating fall and winter learning walks (approximately 4 on-site visits).
- Limited Support 3 (LS3)- Schools released from coaching support due to sustainable growth. Coaches will provide technical support and professional development support at the request of the administrator (approximately 2 on-site visits). This includes priority access to regional literacy professional development trainings

## State Systemic Improvement Plan (SSIP)

SSIP is a comprehensive, multi-year plan designed to improve outcomes for students with disabilities. SSIP districts are districts that have applied to participate to receive technical assistance and other supports such as, but not limited to, the following:

- Funding for half the salary plus benefits (up to \$35,000) to employ a literacy coach;
- Training and support throughout the year for the SSIP Literacy Coach, following the MDE Literacy Coach Model;
- Priority registration in high quality, evidence-based professional learning opportunities, such as Orton-Gillingham training; and,
- Data analysis support to drive the implementation of literacy activities outlined in the District Action Plan and each school's School Literacy Plan (for schools with grades K-3).

NOTE: The building administrator will be responsible for documentation, implementation, and follow-through of next steps.