## **RENAISSANCE**<sup>®</sup>

## K-3 Guidance for Renaissance Star Assessments®

Use the following guidelines as you make decisions about which Renaissance Star assessment to administer to your kindergarten through Grade 3 students.

Grade	Notes
Kindergarten	Renaissance Star Early Literacy®
	• Students take Star Early Literacy until achieving a scaled score of 775 or higher on the Enterprise scale.
	Renaissance Star Reading <sup>®</sup>
	<ul> <li>Students who achieve a scaled score of 775 or higher on Star Early Literacy are likely ready for Star Reading. *</li> </ul>
	• Students who cannot independently complete the practice items in Star Reading should resume testing in Star Early Literacy.
Grades 1 – 3	Renaissance Star Early Literacy
	<ul> <li>New students or students who scored below 775 on Star Early Literacy in a previous screening should assess with Star Early Literacy. Use professional judgement to make this determination for new students in Grade 2 and Grade 3.</li> </ul>
	Renaissance Star Reading
	• Students who have already successfully transitioned to Star Reading should continue to test in Star Reading.
	<ul> <li>Students who achieve a scaled score of 775 or higher on Star Early Literacy are likely ready for Star Reading. *</li> </ul>
	• Students who cannot independently complete the practice items in Star Reading should resume testing in Star Early Literacy.
* Educators looking to report Student Growth Percentile (SGP) scores for students transitioning from Star Early Literacy to Star Reading should adhere to the following testing protocol:	
•	our student takes Star Early Literacy and scores 775 or higher, indicating a transition to Star Reading.
	lext, your student takes Star Reading within the <i>same</i> testing window (fall, winter, or spring). This test triggers" an end-point for Star Early Literacy data and a starting point for Star Reading data.
• N	Aoving forward, your student assesses with Star Reading in future screening windows. $^{\star\star}$
** If you find that your student's Star Reading scale score drops below 150, use professional judgement to determine which assessment will provide data that best reflects the needs of the student. For students who would benefit most from additional instruction on early literacy skills, assess with Star Early Literacy. However, if the student would benefit	

more from instruction on comprehension skills, assess with Star Reading.

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